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This newsletter drives everyone who share, with us, MINDb4ACT's value throughout the project's life span, updating you on relevant findings and insights.



Toward the finalisation of MINDb4ACT

There are only a few days left before the end of the MINDb4ACT project, and we are all very moved for this. Managing a H2020 Project has certainly been taught because of the high research and ethical standards, it has been a lot of ups and downs, and the pandemic outbreak the last year of the project's implementation was an additional obstacle. Yet it was definitely worth it. We couldn't be more proud of everything we managed to achieve, and thrilled to share them with you.

MIND THE CAPACITIES

Let's pick up where the last Newsletter left off: Trainings! Due to the COVID19 outbreak, we have been obliged to re-design the training activity, and organise it online. The 11th of May, MINDb4ACT, J-SAFE and JPCOOPs launched a joint **Training of the Trainers**, composed by [six modules on radicalisation, prevention and investigation](#), which - by now - reached a total of 138 people from 19 different countries (i.e. Austria, Belgium, Finland, France, Germany, Greece, Hungary, Italy, Lithuania, Nigeria, Poland, Republic of North Macedonia, Romania, Slovenia, Somalia, Spain, Tunisia, Ukraine, and United Kingdom).



On the basis of these modules, **six online cascade trainings** in six different languages (i.e. English, French, German, Italian, Polish, and Spanish) have been carried out between the 22th of June and the 8th of July 2020 on the GoToWebinar Platform and are now available on the [MINDb4ACT's Youtube Channel](#).

MIND THE PRACTICES

As it should be, the other main activity of the last year of the project concerned results and publications. Dissemination material has been created for four targeting groups of the project: academia, policy-makers, first-line practitioners, and general audience. Starting from academics, **four scientific articles** have been written, two of which are already available on **open access platforms** while the other two have been reviewing by Journals.

Policy-makers and stakeholders get the most of MINDb4ACT's publications. Starting from the **Policy Report "Preventing violent extremism: Current trends and debates in Europe"**, edited by the project's Scientific Coordinator **Carola García-Calvo** with contribution from **five consortium partners**, who belong to think tanks and to organisations with extensive experience in their respective fields of research and intervention. The purpose of the document is to contribute to the improvement of the European system for preventing violent radicalisation, and also, on the global level, to provide a series of actionable recommendations directed not just at policy makers but also at first-line practitioners and stakeholders.

Policy Paper

Preventing violent extremism: Current trends and debates in Europe

Carola García-Calvo (Ed.)

MINDb4ACT

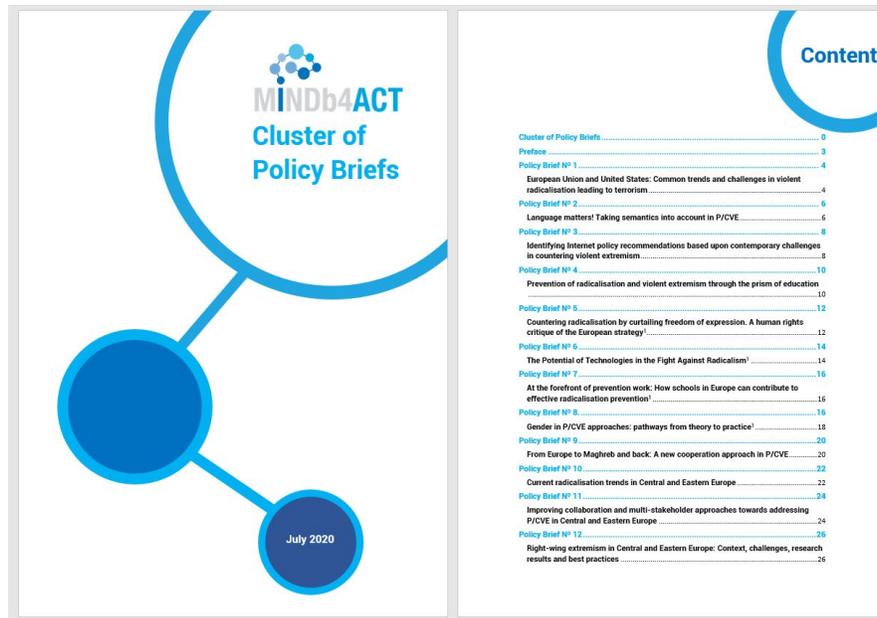
The MINDb4ACT Project: Developing skills and opportunities to develop ethical, innovative and effective action against violent extremism (a Horizon 2020 research project led by the Spanish think tank Real Instituto Elcano (202000) and funded by the European Commission. It brings together academic partners from the consortium countries (Belgium, Denmark, France, Germany, Italy, Poland, Spain, United Kingdom) to research the phenomenon of radicalisation in Europe. By adopting an innovative participatory method known as Living Lab, the project will have existing prevention and counter practices in the field of violent extremism to better anticipate signs and intervene with effective actions. The project expands over 2017-2021 and has a total budget of 10 million. The first domain aimed which the project will involve are policies, schools, local initiatives and the internet and media.

MINDb4ACT

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A more easy-to-read publication is, instead, the **Cluster of Policy Briefs** composed by 12 short reports that analyse information gathered from events, products and findings of the project, turning them into concrete recommendations. Such a collection counts with contributions mostly from consortium partners and just a few external signatures. The last three Policy Briefs, in fact, stem from an external collaboration with the European projects BRaVE and CHAMPIONS, with whom we organised the first edition of the [RADPol Conference on "Radicalisation in Central and Eastern Europe – trends, challenges and opportunities to counteract"](#).



[DOWNLOAD](#)

..BUT THE BEST IS YET TO COME

Despite the implementation of the project ends in August, we'll keep working on MINDb4ACT for a few more months and we are counting on your support, so keep an eye on [our social networks](#)! You can't avoid participating at our online **Final Conference** on the 30th of September 2020, where one more publication titled **White Book on CVEs** will be presented and you will have one more chance to listen to MINDb4ACT's network of experts concerning preventing and countering violent extremism. Don't miss it, stay tuned!

JUST RELEASED EVENTS

[Virtual Round Table: "The potential of technology in the fight against radicalism"](#), *GoToWebinar* - 27 May

[Research Day: "What Research projects offer to practitioners in the field of preventing radicalisation"](#), *GoToWebinar* - 18 June

[Policy Event: "Sharing insights on Central and Eastern Europe approaches in radicalisation"](#), *GoToWebinar* - 25 June

[Policy Event: "Improving Policy & Practice tackling Radicalisation & VE in Central and Eastern Europe"](#), *GoToWebinar* - 2 July

WE ARE TALKING ABOUT...

[Expert Learning Capsule: The use of evaluation in P/CVE policies](#) - Aitor Pérez

[Policy Report: How can educators contribute to the prevention of radicalisation and violent extremism in Belgium and beyond?](#) - Irina van der Vet & Daisy Bisoffi

[Scientific Article: Interacting with violent extremisms: A semantic tool](#) - Jean-Luc Marret

[The role of teachers in prevention of violent extremism and radicalisation in schools: the Belgian case](#) - Irina van der Vet

[Practitioners' tool: Francophone Jihadist Glossary](#) - Jean-Luc Marret

[Practitioners' tool: Educational tool for teachers on prevention of radicalisation](#) - Alice Varvaeke & Irina van der Vet

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